

NICOLA CEFALO



**M.S., Psychologist (CH and IT),
BCBA® (USA), IBA® (USA)
Board Certified Behavior Analyst
International Behavior Analyst**

Professional Registry Number (Italy):
8431 Section A
BACB Certification Number: 1-21-48536

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CLINICAL EXPERIENCE

ASSISTANT BEHAVIOR ANALYST

Data Driven ABA

Schaffhausen, Switzerland and
Remote

The main activities consisted in:

April, 2022 - Present

- Producing assessment of the client according to Director of ABA Services instructions with published tools as the ABLLS-R
- Writing intervention protocols according to Director of ABA Services instructions
- Providing staff training, parent training and staff management according to Director of ABA
- Services instructions in order to produce implementation of the written protocols
- Measuring client's and staff's behaviours

BEHAVIOR ANALYST

RTI Autismo Avellino

Avellino, Italy and **Remote**

The main activities consisted in:

January, 2022 - Present

- Consulted with public schools, private schools, and parent addressing behavioral needs of children and adults (ages 3-25) with autism, developmental disabilities, learning and other disabilities (i.e., ADHD; Down Syndrome; etc.)
- Administered the Assessment of Basic Language and Learning Skills-Revised (ABLLS-R)
- Completed initial and ongoing behavioral assessments, designed and updating programs for clients
- Executed Functional Behavior Assessments and developed Behavior Reduction Programs
- Oversaw the implementation (and ensure integrity and proficiency) of behavior plans
- Provided training and direction on the implementation of ABA programs to technicians, teachers, and caregivers
- Attended clinical supervision and staff meetings.
- Ran periodical review, wrote progress report, and participated at reevaluation meetings requested by health care system

ASSISTANT BEHAVIOR ANALYST

Foundations for Learning

Zürich, Switzerland and **Remote**

The main activities consisted in:

December, 2021 - June, 2022

- Producing assessment of the client according to Director of ABA Services instructions with published tools as the ABLLS-R
- Writing intervention protocols according to Director of ABA Services instructions
- Providing staff training, parent training and staff management according to Director of ABA Services instructions in order to produce implementation of the written protocols
- Measuring client's and staff's behaviours

BEHAVIOR CONSULTANT

Aliter Cooperativa Sociale
Napoli, Italy and **Remote**

The main activities consisted in:

March, 2021 - Present

- Designed and provided behavioral systems and performance management for Analyst and Assistant Analyst
- Conducted supervision of candidates pursuing certification as BCaBA and BCBAs

BEHAVIOR ANALYST

Aliter Cooperativa Sociale
Napoli, Italy and **Remote**

The main activities consisted in:

June, 2019 - Present

- Consulted with public schools, private schools, and parent addressing behavioral needs of children and adults (ages 3-25) with autism, developmental disabilities, learning and other disabilities (i.e., ADHD; Down Syndrome; etc.)
- Administered the Assessment of Basic Language and Learning Skills-Revised (ABLLS-R)
- Completed initial and ongoing behavioral assessments, designed and updating programs for clients
- Executed Functional Behavior Assessments and developed Behavior Reduction Programs
- Oversaw the implementation (and ensure integrity and proficiency) of behavior plans
- Attended Individualized Education Program meetings and clinic meetings with parents
- Researched the literature related to specific learners' programs
- Designed behavioral systems and performance management for technicians
- Provided training and direction on the implementation of ABA programs to technicians, teachers, and caregivers
- Attended clinical supervision and staff meetings.
- Ran periodical review, wrote progress report, and participated at reevaluation meetings requested by health care system

BEHAVIOR TECHNICIAN

Aliter Cooperativa Sociale
Napoli, Italy

The main activities consisted in:

January, 2018 – December, 2019

- Applied behavior analytic instruction procedures (i.e., DTT; NET; incidental teaching; mand training; discrimination training; etc.)
- Executed behavior reduction plans (i.e., DRO; DRI; DRA; NCR; EXT; etc.)
- Delivered precision teaching instruction procedures (i.e., frequency building; etc.) and graphed data on SCC
- Implemented direct instruction procedures (i.e., corrective reading comprehension; teach your child to read ...; etc.)
- Administered the Assessment of Basic Language and Learning Skills-Revised (ABLLS-R)
- Collected and graphed student behavioral data (i.e., rate; duration; Antecedent, Behavior, Consequence [ABC]; etc.)
- Communicated daily student behavioral reports
- Assisted the Behavioral Analyst conducting assessments related to the need for behavioral intervention (i.e., stimulus preference assessment; functional assessment; component analysis; etc.)
- Updated acquisition sheets throughout the week as needed
- Created, prepared, and updated acquisition program materials for learners and data sheets

TRAINEE PSYCHOLOGIST

**Department of Childhood
Neuropsychiatry of “Buon
Consiglio ...” Hospital**
Napoli, Italy

The main activities consisted in:

February, 2018 – August, 2018

- Conducted and observed psychological testing for initial evaluations and reevaluations (i.e., WISC-V; WPPSI-V; CARS; ADOS; ADI; Vineland-III; etc.)

TRAINEE PSYCHOLOGIST

Cinetic Center
Caserta, Italy

The main activities consisted in:

February, 2018 – August, 2018

- Conducted and observed psychological testing for initial evaluations and reevaluations (i.e., WISC-V; WPPSI-V; CARS; ADOS; ADI; Vineland-III; etc.)
- Applied and observed behavior analytic instruction procedures (i.e., DTT; NET; incidental teaching; etc.)
- Conducted and observed clinical interviews with caregivers
- Observed speech-pathology working

VOLUNTARY FIELDWORK AS BEHAVIOR TECHNICIAN

Aliter Cooperativa Sociale
Napoli, Italy

The main activities consisted in:

November, 2017 – January, 2018

- Taught skills to children with developmental disabilities and prepared materials needed for the intervention of other ABA tutors
- Applied methodologies to elicit motivation through environmental manipulation
- Applied intervention protocols defined by the Behavior Analyst consultant
- Collected data on the client's performance
- Written periodic reports for the family and the consultant

TUTOR FOR STUDENTS WITH SPECIAL NEEDS

Zetesis
Caserta, Italy

The main activities consisted in:

August, 2017 – February, 2018

- Provided direct support to students (ages 10-18) through a 1:1 format, virtual or in-person, in areas of academic support, social and emotional skills, and executive functioning skills
- Engaged with students to ensure they are aware of and utilizing academic resources
- Prepared lessons and tracked progress
- Communicated with families regarding individual sessions and schedule, and track progress in Goals Portal
- Attended staff meetings and trainings

ADJUNCT INSTRUCTOR

Vanvitelli University
Caserta, Italy

February, 2017 – July, 2017

Courseworks:

- Child behavior observation techniques (*bachelor course*)
- Developmental Psychology (*master course*)
- Clinical Developmental Psychology (*master course*)
- Typical and atypical developmental psychology (*master course*)
- Psychiatry (*master course*)

TRAINEE PSYCHOLOGIST

Punto Giovani (Addiction
Patologies Community)
Avellino, Italy

The main activities consisted in:

September, 2014 – September,
2016

- Conducted patient assessment directed by the Psychologist Supervisor
- Created individualized treatment plans directed by the Psychologist Supervisor
- Provided individual and group counseling
- Facilitated and supported the recovery activities of patients
- Coordinated the necessary administrative tasks related to patient care

TEACHING EXPERIENCE

VERIFIED COURSE SEQUENCE (VCS) 2nd Edition - Summer School: "Etichs in ABA" hold by Association for the Advancement of Radical Behavior Analysis (AARBA)	Online 28-29-30 July 2022
Lecturer (19.5h)	
RBT® COURSE (40h) - Task List 2nd Edition	Online January 2022 – March 2022
Responsible Trainer	
RBT® COURSE (64h) - Task List 2nd Edition (Responsible trainer: Michael Nicolosi)	Napoli, Italy; Online October 2020 – January 2021
Assistant Trainer	
ABA SMART LESSONS (20h; ABA Principales and Functional Assessment for parents, teachers and other)	Online April 2020 – May 2020
Responsible Trainer	
RBT® COURSE (64h) - Task List 2nd Edition (Responsible trainer: Michael Nicolosi)	Napoli, Italy November, 2019 – February, 2020
Assistant Trainer	

CERTIFICATION

International Behavior Analyst, Certificate # 55500394	July, 2022 - Present
Formally recognized as Psychologist in Switzerland by Commission of Psychological Profession PsiCo	Marzo, 2022 - Present
8-hour Supervision Training Curriculum 2.0	April, 2021

Board Certified Behavior Analyst, Certification # 1-21-48536 March, 2021 - Present
Licensed Psychologist, Campania (Regional) Psychologists Board, Number 8431, Section A 2019 - Present

EDUCATION

SALERNO UNIVERSITY Salerno, Italy
Verified Course Sequence (ABAI Verification Number 4296), *Graduated Cum Laude* December, 2020
Thesis: "Social Disapproval as Reinforcement for Cooperation"

ALITER COOPERATIVA SOCIALE (ABA Therapy Center) Napoli, Italy
RBT® (Registered Behavior Technician) Course of 64h January, 2018
Competency Assessment passed

VANVITELLI UNIVERSITY Caserta, Italy
Master in Psychology, *Graduated Cum Laude* July, 2017
Thesis: "Emotional Intelligence and Subjective Well-being: the mediation of social support"

PADOVA UNIVERSITY Padova, Italy
Bachelor in Psychology February, 2015
Thesis: "Career Counseling and Disability: consideration about the Down Syndrome"

PRESENTATIONS, POSTERS AND PUBLICATIONS

Cefalo N. (May, 2022). Teaching Vocal Imitation Of Prolonged Sounds To A Young Adult With Autism. Paper presented at the Annual Convention of the Association for Behavior Analysis International; Boston (USA).

Cefalo N., Siciliano F., & Mosca C. (May, 2021). Precision Teaching and Script Fading to Address Advanced Math Skills in a 17-Year-Old Boy With Autism, via Telehealth. Paper presented at the Annual Convention of the Association for Behavior Analysis International; Online.

Cefalo N. (May, 2021). Reduction in Stereotypic Behavior of a 17-Year-Old Student With Autism Through a Self-Management Treatment Package in a School Setting. Poster presented at the Annual Convention of the Association for Behavior Analysis International; Online.

Cefalo N., Siciliano F., Mosca C. & Nicolosi M. (June, 2020). Social Disapproval as Reinforcement for Cooperation. Paper presented at the European Conference on Applied Behavior Analysis of the Association for the Advancement or Radical Behavior Analysis; Online.

Cefalo N., Siciliano F., & Mosca C. (June, 2020). Evidence-based Teaching: telehealth application of a treatment package for teaching advanced math skills to a teenager with autism. Paper presented at the European Conference on Applied Behavior Analysis of the Association for the Advancement or Radical Behavior Analysis; Online.

Cefalo N., (May, 2020). ABA Principles for Teaching. Presented at High State Technical School Moscati, Napoli (Italy).

Cefalo N., (May, 2020). Telehealth Intervention (remote assistance) to Reduce Problem Behaviors in a Child with Autism during the COVID19 Lockdown. Autism and Disability Special Interest Group – AARBA, Newsletter 1.

Siciliano F., **Cefalo N.**, & Nicolosi M. (May, 2020). Treatment of Motor Stereotypies through Antecedent Exercise in a Child with ASD. Poster presented at the Annual Convention of the Association for Behavior Analysis International; Online.

Cefalo N., (May, 2020). Evidence-based Educational Methods. Presented at High State Technical School Moscati, Napoli (Italy).

PROFESSIONAL MEMBERSHIP

- Open Educational Resources Special Interest Group - ABAI (Member, 2020 – Present)
- Autism and Disability Special Interest Group - AARBA (Member, 2020 – Present)
- Association for the Advancement or Radical Behavior Analysis (Affiliate Member, 2020 – Present)
- Association for Behavior Analysis International (Affiliate Member, 2019 – Present)

CONTINUING EDUCATIONAL EVENTS

Continuing Education and Professional Development: “Rethinking Generalization with the R.E.A.L. model”, 3th November 2021, held by Dr. Brenda J. Terzich-Garland, Co-founder, CEO and President of Applied Behavior Consultants, Inc., Online.

Continuing Education and Professional Development: “Caregiver Training: A Behavior Analyst's Perspective”, 28th September 2021, held by Dr. Claire Ellis, Join Acorn Health's Director of Clinical Training and Development, Online.

Continuing Education and Professional Development: “Functional Self-Care: Assessing and Designing Effective Self-Caring Practices”, 17th August 2021, held by Dr. Shane Spiker, BCBA, Ph.D Director of Training and Dissemination at PBS, Corp, Online.

Continuing Education and Professional Development: “Ethics within behavioral service organizations and related topics”, 26th July 2021, held by Dr. Leasha Barry, BCBA-D, Ph.D ,Director of the Center for Behavior Analysis at the University of West Florida , Online.

Participation in the “47th ABAI Annual Convention” from 28 to 31 May 2021, online streaming

Participation in the Workshop " Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System ", held by Katharine M. Croce (Felician University) and Jamie S. Salter (Self & Match Educational Consultation) on 27th May 2021, ABAI, online.

Supervision cycle: on April 9th , May 9th , June 13th and July 11th , September 19th, October 14th, 2021, supervision was received by Michael Nicolosi, BCBA, director of ABA Services of Foundation for learning (Zurich, Switzerland), clinical director of “Voce nel Silenzio” (Gorla Minore, Italy), on “Providing supervision to practitioners pursuing the BCBA or BCaBA certification. All supervisions were carried out via the internet.

Continuing Education and Professional Development: “Preparing Individuals with Developmental Disabilities for Employment”, 30th April 2021, by Dorothea C. Lerman, Ph.D., BCBA-D, LBA, online

Continuing Education and Professional Development: “Direct Instruction with Michael Maloney”, 14th and 21th April 2021, Behavior Developmental Solution (BDS), Online

Continuing Education and Professional Development: “Precision Teaching with Michael Maloney”, 7th April 2021, Behavior Developmental Solution (BDS), Online

Continuing Education and Professional Development: “The Science of Sleep and Daily Rhythms: How Sleep Habits and the Timing of Behaviors Affect Your Daily Life and Wellbeing”, 16th March 2021, held by Dr. Andrew McHill, Ph.D , Research Assistant Professor within the Oregon Institute of Occupational Health Sciences at Oregon Health & Science University, Online.

Participation in the "16th European Conference on ABA", Association for the Advancement of Radical Behavior Analysis (AARBA), from 24th to 27th June 2020, online streaming

Participation in the "46th ABAI Annual Convention" from 21 to 25 May 2020, online streaming

Participation in the "ABAI 10th International Conference", 29th and 30th September 2019, Stockholm, Sweden

Participation in the Workshop "Staff Management and Performance Management: how to apply ABA to increase productivity", held by Prof. Fabio Tosolin, Ph.D, president of the "Association for the Advancement of Radical Behavior Analysis (AARBA)", February 19th , 2019, Pomigliano D'Arco (NA)

Participation in the Workshop "Working on Verbal Behaviors, data recording, program writings, task analysis and problem behaviors", held by Dr. Anna Budzinska, Ph.D, clinical director of the IWRD center for autism (Gdansk, Poland), on 29th and 30th September 2018, Pomigliano D'Arco (NA)

Participation in the Coursework "ABA Technician", held by Dr. Michael Nicolosi, BCBA, director of ABA Services of Foundation for learning (Zurich, Switzerland), clinical director of "Voce nel Silenzio" (Gorla Minore, Italy), from January to March 2018, Pomigliano D'Arco (NA)

SKILLS AND INTERESTS

Technical: MS Office, Numbers, Keynote, Pages, Zoom and others communication platforms (i.e. Skype, Meet, etc.)

Language: Italian mother tongue, English proficient

Interests: playing piano (graduated in theory and solfeggio), hiking, gardening, horse riding, cooking.

Under privacy laws, I authorize the disclosure and / or the storage of my personal data.

Nicola Cefalo

August 22, 2022

